

The Boy at the back of the Class

Lesson 9: Success

24. The Queen's Message

25. The Gift

Aim

To consider the outcomes of a media campaign, create a celebration album for Alexa's birthday and reflect

<u>Focus theme for this lesson:</u>	<u>Issues to discuss:</u>	<u>Skills developed:</u>
Success	Politics Refuge Integrity	Team Work Organisation
<u>Themes Explored in chapters</u> <u>25 – 26</u>	The role of journalists Petitions Asylum Reunification	<u>Expressive Arts Skills:</u> Creating Tableau Creating Theme and Narrative Captions
Public response Reward Celebration Media Campaign		

E's and O's: Refer to Overview

Resources: Resource Sheet 9a and 9b, camera, flip charts

From Chapter 24:

'The entire world is full of hearts searching for a place to call home. Refugees don't just look for a home – they look for peace too. And because of that they possess the most special hearts anyone could ever have.' Mum

'By us sharing our story, lots more people will be talking about it, and that has to be a good thing...'

Complete task **A** for the following chapter titles, using your knowledge, chapter headings and your summary to decide what is happening in each of the photos:

The Queen's Message
The Present

Task: After the article in the newspaper, people's reactions were interesting. Think about Mr Banik, people at the bus-stop, people on the street, Mr and Mrs Rashid, Aunt Christina. Why did they behave differently? Discuss in your groups. Look at Resource Sheet 9a. Individually decide what you think and write yes or no on your sheet. Then discuss your answers and reasons with the class.

Task: Alexa said she was going to take a pomegranate as a gift to the Queen. What would you take? How do you think you would feel? What might you wear? Discuss in pairs and then share with the class. Make a list of the gifts for the Queen.

Task: Think about the pieces of paper in the envelope that Alexa and her Mum read out. Think especially of the words STATUS PERMANENT ASYLUM REUNIFICATION. Discuss the meaning of these.

Task: The Narrator's birthday. Read the final chapter in a group. Then in larger groups create 6 tableau to create a photo album of Ahmet's 10th birthday. You may have covered three of these in the first task above.

While in that photo, think about what your character might be feeling and thinking at that moment. The teacher will go round each tableau and when they tap you on the shoulder, say what you are thinking and feeling, with expression, and then freeze again. When the teacher says 'action', bring each of the scenes you create to life and improvise what happens from that photograph until the teacher says 'freeze'. Then go onto the next one, repeat and so on.

Task: Gather together and discuss what it felt like when you were acting out the scenes. Think about the feelings that were explored throughout this last chapter. The chapter was the climax of the novel. Discuss.

Task: Decide on your Take Aways and write on the flip chart.

Task: Gather together all the *Take Aways* from each of the lessons, reflect on these and your experience of the lessons and the book, and discuss them together.

Resource Sheet 9a

Let's Talk About..

Discuss each of the following people who we meet in the novel. Do you think the following people would have signed the petition which the London News launched?

Name of character

Did they sign the petition?

- Tin -Tin
- Mr Irons
- Uncle Lenny
- Aunt Christina
- Grandma Jo
- Mrs Finnicky
- The woman in the yellow Coat
- The lady with the Silver Scarf
- Mr Banik
- Mr Greggs
- Josie's Mum
- Josie's Dad
- Mr and Mrs Rashid
- Mr Fry
- Mrs Duncan
- The Woman in the Red scarf
- Stan the Taxi Driver
- Mrs Sanders
- Ms Hemsli
- Mrs Khan
- Brendan
-

'He would like his best friend to read it to everyone..' -Ms Hems

'Thanks to you – and Josie and Michael and Tom of course - there have been thousands of people writing and signing petitions and calling our offices, just to ask how they could help Ahmet and lots of other refugee children like him. And because of that.....well.....here you go...' - Mrs Duncan

'And it was all thanks to a boy who came and sat at the back of the class, and who let me be his friend' - Alexa

