

My Name is Not Refugee

Lesson 2: **Saying Goodbye**

Aim:

To identify and choose belongings which are important and consider why they have value to them

Focus theme for this lesson

Saying Goodbye

Themes Explored

- 1) Journeys
- 2) Loss
- 3) Values
- 4) Family

Duration:

10-20 minutes

Skills developed:

Group discussion
Selecting appropriately
Sharing information

Expressive Arts Skills:

Mime

E's and O's: Refer to Overview

Resources:

1. AS1 for drawing task

Commentary

Saying Goodbye – 20+ mins

When you leave your home, you can only take with you what you can carry.

Q. What would you take with you in your bag? Discussion. Make a list.

T. Pupils are given sheet **AS1** to complete by drawing what they would want to take with them, around the bag. You could limit the number of objects they can take with them.

They then share what they have drawn with the rest of the class. They should be encouraged to say what each object is and why they chose these things.

Look at the picture of the boy saying goodbye.

Who might this be that he is saying goodbye to?

Who would you want to say goodbye to?