

My Name is Not Refugee
Lesson 4: New Places, New People

Aim:

To introduce and explore the idea of borders and belonging

Focus theme for this lesson

New Places, New People

Themes Explored

- 1) *Borders*
- 2) *Belonging*
- 3) *Meeting new people*
- 4) *Dealing with difference*
- 5) *Respect*
- 6) *Empathy*

Duration:

15 / 20 minutes

Skills developed:

Justification of choice
Selecting
Using personal experience
Sharing in different groupings

Expressive Arts Skills

Thinking in role
Creating story

E's and O's: *Refer to Overview*

Resources:

'Safe Words' Jar

New Places, new people – 15 mins

Q. Look again at the picture of the boy and his mum.

Q. Why do you think the wire fence is there? What is a border?

Q. What comes into your head when you look at the people in the picture?

Task: List the words and put them in a jar.

Task. Choose a person from the group in the picture that you would like to talk to.

Q. What questions might you ask them? Discuss this in pairs. Think about the information you have already talked about when you discussed the reasons for people leaving home. Discuss what their answers might be. Share with the class.

Task: The boy and his Mum will have to sleep in some strange places. And visit strange new countries.

Q. Have you slept in a strange place? Or eaten strange food?

Task: Class discuss.

T. The boy and his Mum will have to sleep in some strange places, and visit strange new countries. Have you slept in a strange place? Or eaten strange food? Class discuss.