

## My Name is Not Refugee

### Lesson 6: My Name is Not Refugee

**Aim:**

**To create a physical representation of the story narrative and explore**

Focus theme for this lesson

Journeys

Themes Explored

- 1) Refugees Journeys
- 2) Identity
- 3) Respect
- 4) Empathy

Duration:

30/50 minutes

Skills developed:

Empathy  
Gratitude  
Feeling safe  
Respect  
Kindness  
Expressive Arts Skills  
Group work  
Creating tableau narrative  
Physical and facial expression  
Feelings  
Spatial awareness

E's and O's: Refer to Overview

Resources:

1. AS5
2. AS6
3. A camera

## My name is not Refugee:- 60 mins +

**Q** If you had been on that long journey, how do you think you would feel when you arrive somewhere new and safe? What might you be worried about? Draw a picture of what you would like your new home to be like. **AS5**

**T.** In pairs or threes, give the pupils one of the stages of their work to create a frozen picture of, a still photograph a statue. They should think – **who** is in the picture, **what** are they doing, **how** are they feeling. Each person in the picture should try to put this information across. **AS6**

- Hearing we have to leave
- Packing your bags
- Saying goodbye
- Walking
- Sleeping in a strange place
- Waiting at the border
- Travelling
- Eating in a strange country
- Meeting other people
- Arriving at your new home

**Q.** How would you like to be treated by other people when you arrive? Look at the picture of the boy meeting the girl. If you were the boy, how would you like the girl to treat to you?

What might you say to someone? What might be kind to do for them? How would you want to make them feel? How would you do this?

**T:** Treat others as you would like to be treated' Discuss. This should be related to the wider use of kindness and empathy.

**Q:** When should you use empathy and kindness in your life? Think of some situations. Discuss as class, in pairs or in groups